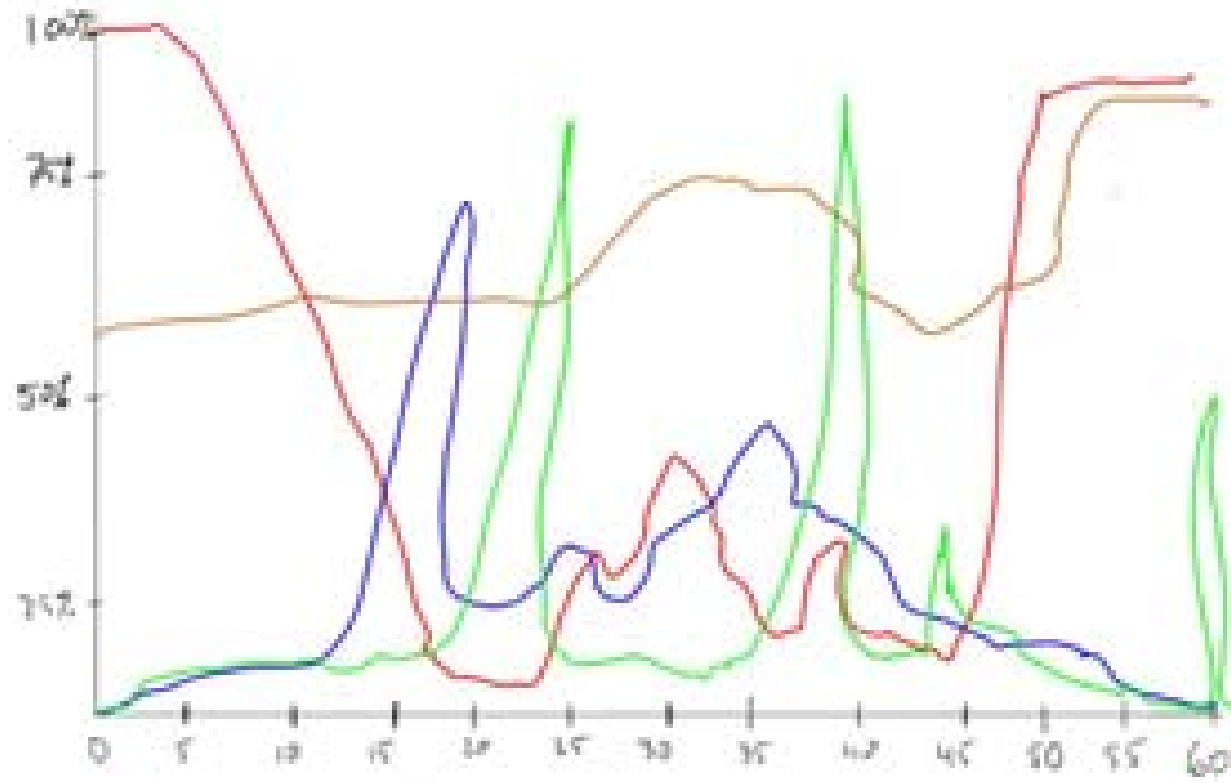
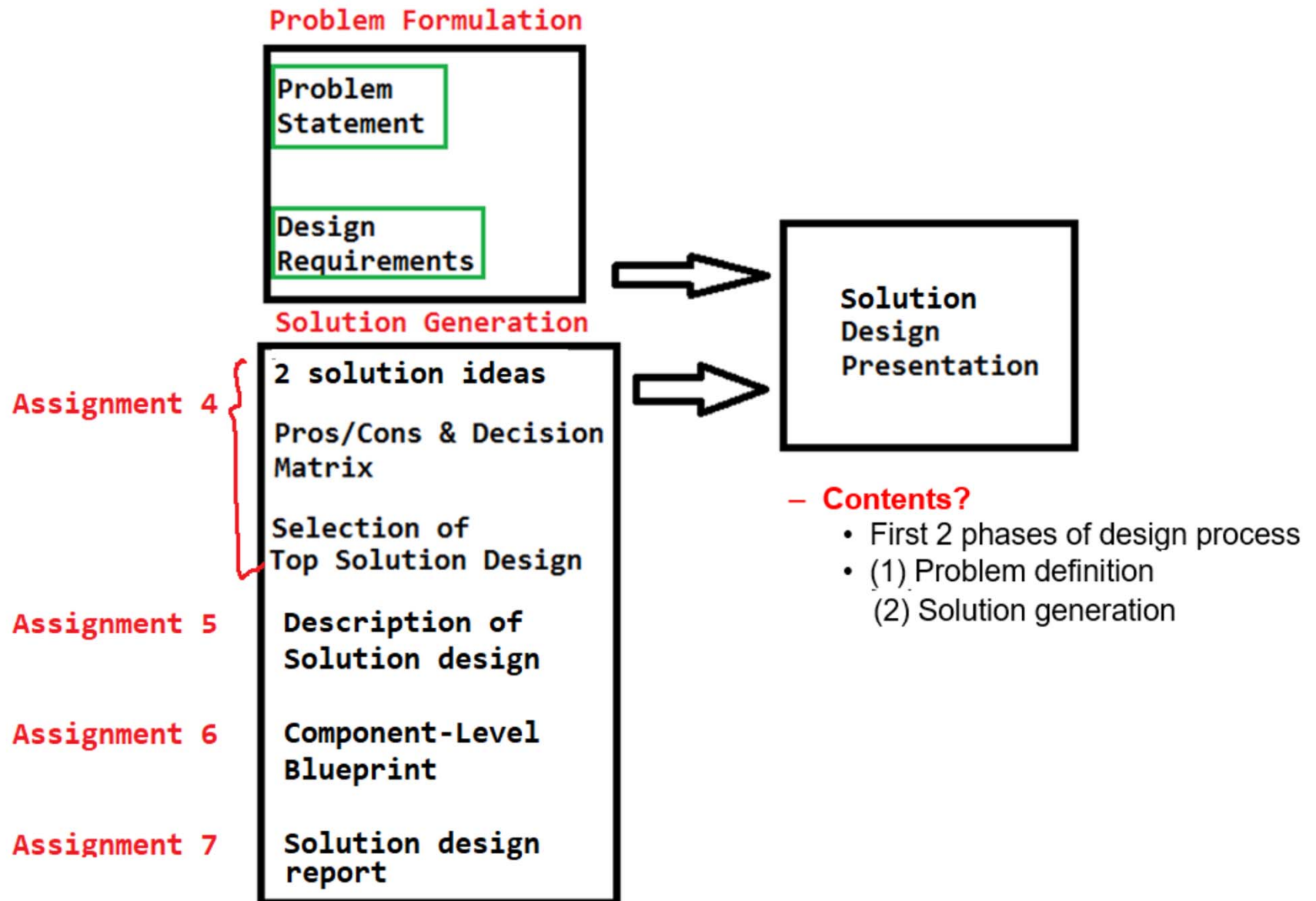


Solution Design Presentation for Mixed Audience



Solution Design Presentation for Mixed Audience

- What we are doing now in each team:



Presentation Contents

- Why (Background): Needs and demands (“dissatisfied conditions”)
- What (Problem Definition):
 - (1) Problem Definition/Statement,
 - (2) Design Requirements
 - Product Specs
 - Constraints: Standards, regulations, codes to be complied & Socio-cultural, environmental, constraints in solving the problem
- How (Solution Generation):
 - (1) Alternative Solutions: 2 Ideas,
 - (2) Selection of Top Design via Pros & Cons and Decision-Matrix
 - (3) Details of the Top Design (using description and figures following patent filing document)
 - (4) Component-Level Blueprint
- When (Next step):
 - Through this semester and the next semester – **implementation**
- Conclusions: summary

Difference between Written Report and Oral Presentation - **Pace**

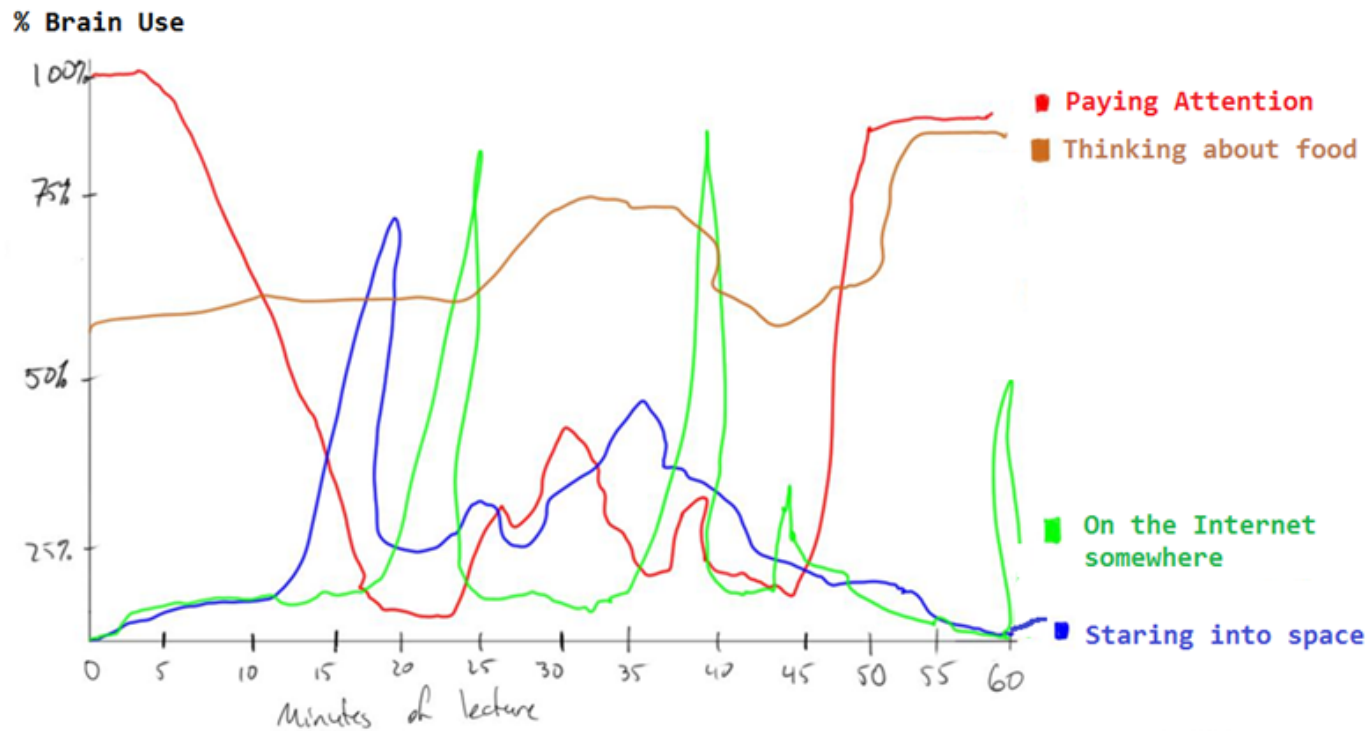
- **Written Report:**
 - Readers have freedom
 - own pace
 - control the amount of time
 - **Read parts and change order**
- **Oral Presentation:**
 - **Listeners have no freedom**
 - must keep up with the speaker
 - **no control over the time and topics**



- **Written Report:**
 - Readers can **scan, reread**, refer text, illustrations, graphics, and back.
 - **If too technical, readers can stop and search and consult dictionary or encyclopedia**
- **Oral Presentation:**
 - **Listeners depend on the speaker** making everything **clear** and **logical in sequence**
 - **Mixed audience (general public or remote discipline scientist/engineer) may not fully understand the technical terms**

Difference between Written Report and Oral Presentation - **Length**

- **Written Report**
 - vary substantially
- **Oral Presentation**
 - Should carefully plan **not to exceed the pre-established time**
 - Should consider audience's very short attention time span
 - Engage with audience to get their attention



200

Solution Design Presentation Format

- In-Class Team Presentation
- Dates:
 - Monday (Nov ??) 1:00pm – 3:00pm: 4 teams
 - Graders: Instructor, outsider (optional), the other 7 teams
 - Monday (Nov ??) 1:00pm – 3:00pm : 4 teams
 - Graders: Instructor, outsider (optional), the other 7 teams
 - Presentation Duration (max 30 min):
 - 15 - 20 slides
 - 15 – 20 minute presentation
 - 5 – 10 min Q&A

Team Presentation Content -- Outline

- “We have a project.....
- The team members are
- We do this project because... {**background**, need, dissatisfied conditions, etc}
- In plain English, this is the **problem** statement of the project
- In technical terms, this project aims to satisfy the following **design requirements**... in product (or software) specs and in constraints which include regulatory compliance, socio-cultural or environmental constraints.
- So we worked and came up with **solution ideas from each of the 2 sub-groups**, and we **analyzed** them and **selected** the top design,
- And this is the **final design** which has this hardware structure and software blocks (with figures), the operational principle is like this.
- The hardware components which we will use to realize the solution design into reality are here, and the final product would look like this.
- The implementation of this solution starts next semester
- In conclusion, the project “

Solution Design Presentation **Contents** (Suggestion)

- **Cover**
 - Title and Members and advisor and (sponsor)
- **Background**
 - Background of the project (industry, technology, customer, etc)
 - Dissatisfied conditions/situations
 - Needs in customer's point of view
- **Problem Formulation**
 - Problem Statement
 - Design Requirements – Product or software Spec
 - Constraint of Standards and Regulations to comply (specific)
 - Constraints of Society, Culture, and Environment
- **Solution Generation**
 - 2 solution ideas
 - Analysis of the 2 designs (pros & cons) and (decision-matrix)
 - Top solution design selection
- **Top Solution Design**
 - Schematics of the Top Solution Design
 - Detailed Description of the Design – Hardware and Software block diagram
 - Operation of the solution: how the final product would work
 - Component level blueprint
- **Future Works (through this semester and the next)**
- **Conclusions**
 - Crisp and Clear Summary of all above

3 dimensions of for good Presentation

- **A. Content**
 - Good material
 - Correct delivery of key messages
 - **Know your subjects- Do your homework**
- **B. Visuals**
 - Heavily Graphic, Legible font size
 - “Everything on a slide must contribute to its purpose”
 - **Just 1 subject per slide**
- **C. Delivery**
 - No canned speech
 - Conversational
 - **Engaging**

Presentation Visuals

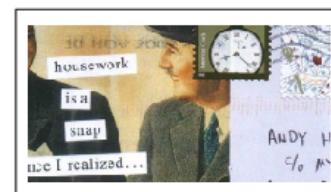
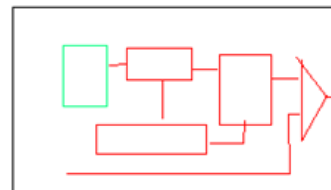
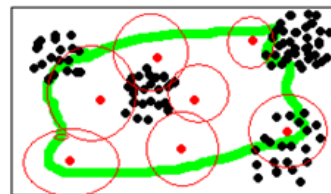
- One nice figure is **better than a thousand words.**
- Discrete, not continuous **(texts): Bullet Items (no complete sentences)**
- Make slide design **simple and crisp**

- **A good way to start?** **Storyboard**
- **What is a storyboard?**
 - “a series of **diagrams** that are used to depict **the composition of a video segment (oral presentation)”**

Storyboard - Example



Storyboard Steps for Solution Presentation



- **Steps in storyboarding**
 - Follow a **story line of presentation**
 - Make out **1 diagram for each of the presentation 7 Content Categories**
 - Assemble **7 diagrams into a storyboard file**
 - Check if **“Project story” can be made out from the diagrams.**
 - Add **more diagrams**
 - Add **texts**
 - Check if the **15 - 20 diagrams of storyboard make sense**

Team Presentation

- **2 styles**

- Dialogue Style presentation

- Group conversation style
 - No moderator

- Tag Style presentation

- (Ex) main anchor and correspondents

- **Tips**

- **Plan** ahead and do practice, a lot.

- Share equal amount of presentation time

- **Practice** Smooth Transition from a presenter to another

- Q&A

Presentation Scoring Rubric

A. Content [60]

- The presentation clearly described the background and problems with dissatisfied situations and benefits [10]
- The design requirements described quantitative product specification [10]
- The design requirements considered standards/regulations, societal-cultural-environmental constraints [10]
- The design process of initial ideations and selection of top design was well presented.[10]
- The top design was clearly described in its features with block diagrams as well as operational principles [20]

B. Visuals [20]

- The slides were enjoyable with graphics and legible texts [10]
- The slide design was helpful in understanding the contents [10]

C. Delivery [20]

- Presentation was well engaged with audience in good pace and transition [10]
- Q&A session was dealt informatively [10]

Timeline

Due Date	Items/Assignments
(M) Oct 16	Due: Assignment 4
(M) Oct 23	Due: Assignment 5
(M) Oct 30	Due: Assignment 6
(M) Nov 6	Due: Assignment 7 (Report)
(M) Nov 13	Due: Ethics Essay Solution Presentation 1
(M) Nov 20	Solution Presentation 2
Dec ?	Final Exam