# Peer Evaluation and EXIT Survey

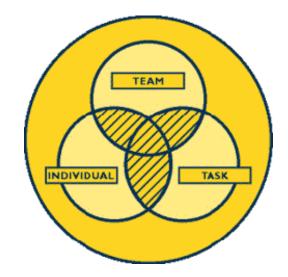
EECE404 Senior Design II

EECS
Howard University

- Peer Evaluation
- EXIT Survey

#### The second semester team works

- Agile Workflow
- Sprints 1, 2, and 3
- Citizen Engineer
- EECS day presentation
- Final Report Writing



- Key to Success
  - (Balance) between (Task) and (Relationship)



#### Peer Evaluation – Rationale

#### What?

 Evaluation of <u>each team member's contribution</u> to the team in terms of <u>Task Achievement</u> and <u>Relationship</u> <u>Building</u>

### Why?

Fair assessment of team members by contribution

#### How?

- Each member rate <u>other team members</u> and fill out a form <u>individually</u> (in the form of bonus distribution)
- The submitted evaluation forms and results <u>are kept</u> confidentially by the advisor or the instructor.
- But will be used in grading
- Each member submits the form via email.

#### **Peer Evaluation Form**

- Task-related contribution items
  - 1. Completes assigned works before due
  - 2. Attends meetings with completed works and arrives on time.
  - 3. Brings and generates creative ideas to the team
- Relationship-related contribution items
  - 4. Supports and respects other members' efforts and opinions
  - 5. Is responsible and accessible
  - 6. Demonstrates effective leadership and/or keeps the team's morale high and strong

## Peer Evaluation Form (due (W) Apr 23, 8:00pm)

		Peer Evaluation Form							
		Senio	or Design (	Class					
	Date								
	Your team name								
	Your name (evaluator)								
	Bonus distribution (as Peer Evaluation)								
		s \$100 for each row to distribute your team members (except yourself). So the sum on the coun							
	Exclude yourself in Evaluation	Last Names only							
		Name1	Name2	Name3	Name4	Name5	Name6		
#	Member last names HERE>	Peter	Toni	Katie					
Tas	k-related contribution items								
1	Completes assigned works before due							0	
2	Attends meetings with completed works and arrived on time							0	
3	Brings and generates creative ideas to the team							0	
	Task Total	0	0	0					
Rela	ationship-related contribution items								
4	Supports and respects other members' efforts and opinions							0	
5	Is responsible and accessible							0	
6	Keeps the team's morale high and strong							0	
	Relationship Total	0	0	0					
	Grand Total	0	0	0	0	0	0	5	

## Peer Evaluation - Example

#### 4-person team

					_			
	Exclude yourself in Evaluation	Last Names only						
		Name1	Name2	Name3	Name4	Name5	Name6	
#	Member last names HERE>	Peter	Toni	Katie				
Ta	sk-related contribution items							
1	Completes assigned works	20	40	20				100
1_	before due	30	40	30				100
2	Attends meetings with completed works and arrived on time	35	30	35				100
3	Brings and generates creative ideas to the team	30	40	30				100
	Task Total	95	110	95				
Re	lationship-related contribution i	tems						
4	Supports and respects other members' efforts and opinions	25	35	40				100
5	Is responsible and accessible	20	40	40				100
_	Demonstrates effective leadership and/or keeps the		40	0.0				400
6	team's morale high and strong	30	40	30				100
	Relationship Total	75	115	110				
	Grand Total	170	225	205	0	0	0	

### Peer Evaluation - Example

### Alternative Format

- Any format is possible if the necessary information is included

	Peter	Toni	Katie
#1	30	40	30
#2	35	30	35
#3	30	40	30
sub1	95	110	95
#4	25	35	40
#5	20	40	40
#6	30	40	30
sub2	75	115	110
TOTAL	170	225	205

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# Course Grading - Reminder

### Grading

- Individual Score (I):30 + 5
  - Attendance (5) EXTRA
  - Ethics II --- Resolving Ethical Dilemma (10)
  - Citizen Engineer LAB (10)
  - Team Participation (-graded by team leader) (10)

# Course Grading

- Grading
  - Team Score (G): 70
    - Team Assignments (40):
      - Agile Workflow (10)
      - Sprint 1, 2, & 3 Presentation (20)
      - Citizen Engineer (10)
    - Final Report (10)
    - EECS Presentation (20)
  - Peer Evaluation Score (P):
  - Team Individual Score (F)
    - F = I + G\*P
- FINAL SCORE = Individual + Team\_Indiv\_Score

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# Grades

△ A: 90 – 100

△ B: 80 – 89

△ C: 70 – 79

△ D: 60 – 69

△ F: 0 - 59
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# **EXIT Survey**

#### What?

- Survey for the entire EE/CpE Program
- Entire duration of studies
- Outcome Achievement Section
- Program's Teaching Assessment
- Program's facility assessment
- Program's administration assessment

## Impact

- Improvement of the programs
- Adoption of new policies and practices
- Let's do it now !!!