

# Peer Evaluation and EXIT Survey

EECE404 Senior Design II

EECS  
Howard University

- Peer Evaluation
- EXIT Survey

## The second semester team works

- Agile Workflow
- Sprints 1, 2, and 3
- Citizen Engineer
- EECS day presentation
- Final Report Writing



- Key to Success
  - (**Balance**) between (**Task**) and (**Relationship**)



## Peer Evaluation – Rationale

- **What?**
  - Evaluation of each team member's **contribution** to the team in terms of **Task Achievement** and **Relationship Building**
- **Why ?**
  - **Fair assessment** of team members **by contribution**
- **How?**
  - Each member rate other team members and fill out **a form individually** (in the form of **bonus** distribution)
  - The submitted evaluation forms and results **are kept confidentially** by the advisor or the **instructor**.
  - But will be **used in grading**
  - Each member submits the form via **email**.

## Peer Evaluation Form

- Task-related contribution items
  - 1. Completes assigned works before due
  - 2. Attends meetings with completed works and arrives on time.
  - 3. Brings and generates creative ideas to the team
- Relationship-related contribution items
  - 4. Supports and respects other members' efforts and opinions
  - 5. Is responsible and accessible
  - 6. Demonstrates effective leadership and/or keeps the team's morale high and strong

# Peer Evaluation Form (due (W) Apr 23, 8:00pm)

		Peer Evaluation Form						
		Senior Design Class						
Date								
Your team name								
Your name (evaluator)								
Bonus distribution (as Peer Evaluation)								
You have \$100 for each row to distribute your team members (except yourself). So the sum on the counm I must be \$100.								
Exclude yourself in Evaluation		Last Names only						
		Name1	Name2	Name3	Name4	Name5	Name6	
#	Member last names HERE -->	Peter	Toni	Katie				
<b>Task-related contribution items</b>								
1	Completes assigned works before due							0
2	Attends meetings with completed works and arrived on time							0
3	Brings and generates creative ideas to the team							0
Task Total		0	0	0				
<b>Relationship-related contribution items</b>								
4	Supports and respects other members' efforts and opinions							0
5	Is responsible and accessible							0
6	Keeps the team's morale high and strong							0
Relationship Total		0	0	0				
Grand Total		0	0	0	0	0	0	

# Peer Evaluation - Example

- 4-person team

Exclude yourself in Evaluation								
		Last Names only						
		Name1	Name2	Name3	Name4	Name5	Name6	
#	Member last names HERE -->	Peter	Toni	Katie				
Task-related contribution items								
1	Completes assigned works before due	30	40	30				100
2	Attends meetings with completed works and arrived on time	35	30	35				100
3	Brings and generates creative ideas to the team	30	40	30				100
Task Total		95	110	95				
Relationship-related contribution items								
4	Supports and respects other members' efforts and opinions	25	35	40				100
5	Is responsible and accessible	20	40	40				100
6	Demonstrates effective leadership and/or keeps the team's morale high and strong	30	40	30				100
Relationship Total		75	115	110				
Grand Total		170	225	205	0	0	0	

## Peer Evaluation - Example

- **Alternative Format**

- Any format is possible if the necessary information is included

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	Peter	Toni	Katie
#1	30	40	30
#2	35	30	35
#3	30	40	30
sub1	95	110	95
#4	25	35	40
#5	20	40	40
#6	30	40	30
sub2	75	115	110
TOTAL	170	225	205

# Course Grading - Reminder

- **Grading**
  - Individual Score (I):30 + 5
    - **Attendance (5 ) EXTRA**
    - **Ethics II --- Resolving Ethical Dilemma (10 )**
    - **Citizen Engineer LAB (10)**
    - **Team Participation (-graded by team leader) (10)**



# Course Grading

- **Grading**
  - Team Score (G): 70
    - Team Assignments (40 ):
      - Agile Workflow (10)
      - Sprint 1, 2, & 3 Presentation (20)
      - Citizen Engineer (10)
    - Final Report (10)
    - EECS Presentation (20)
  - Peer Evaluation Score (P):
  - Team Individual Score (F)
    - $F = I + G * P$
- **FINAL SCORE = Individual + Team\_Indiv\_Score**

⌘	<b>Grades</b>
☒	<b>A: 90 – 100</b>
☒	<b>B: 80 – 89</b>
☒	<b>C: 70 – 79</b>
☒	<b>D: 60 – 69</b>
☒	<b>F: 0 - 59</b>

# EXIT Survey

- What?
  - Survey for the entire EE/CpE Program
  - Entire duration of studies
  - Outcome Achievement Section
  - Program's Teaching Assessment
  - Program's facility assessment
  - Program's administration assessment
- Impact
  - Improvement of the programs
  - Adoption of new policies and practices
- Let's do it now !!!